

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	402					
Special Education Total	105	Pct. of School 20.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		90.5%	49	46	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		9.5%	2	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	11	91.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	2	4.4%	43	95.6%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	46	3	6.5%	43	93.5%
Bilingual	21	0	0.0%	21	100.0%
Occupational Therapy	14	0	0.0%	14	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.0%		