

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1196

Special Education Total	259	Pct. of School 17.8%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	192	74.1%	188	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	67	25.9%	62	5
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
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Re-evaluations Completed within 60 calendar days from referral.	13	92.9%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	96	0	0.0%	96	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling	Monolingual	90	1.1%	89	98.9%
	Bilingual	0	N/A	0	N/A
Speech	Monolingual	116	2.6%	113	97.4%
	Bilingual	0	N/A	0	N/A
Occupational Therapy	55	2	3.6%	53	96.4%
Physical Therapy	15	0	0.0%	15	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.0%		