

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	28					
Special Education Total	502	Pct. of School 94.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85		16.9%	84	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	417		83.1%	406	11	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	48	84.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	90	3	3.3%	87	96.7%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	362	35	9.7%	327	90.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	163	14	8.6%	149	91.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	103	21	20.4%	82	79.6%
Physical Therapy	20	7	35.0%	13	65.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	14	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		