

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	841					
Special Education Total	243	Pct. of School 22.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	155		63.8%	136	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	88		36.2%	68	20	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	16.7%
Re-evaluations Completed within 60 calendar days from referral.	4	40.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	67	0	0.0%	67	100.0%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	66	2	3.0%	64	97.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	81	5	6.2%	76	93.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	0	0.0%	15	100.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		