

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 293

Special Education Total	No.	Pct.	Non-ELL	ELL
50		Pct. of School 14.6%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43	86.0%	38	5
---	----	-------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	7	14.0%	7	0
--	---	-------	---	---

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	1	4.5%	21	95.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	19	3	15.8%	16	84.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	28	1	3.6%	27	96.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	1	5.6%	17	94.4%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		