

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	4					
Special Education Total	295	Pct. of School 98.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	34		11.5%	34	0	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	261		88.5%	250	11	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	16	57.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	1	2.8%	35	97.2%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	136	0	0.0%	136	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	288	14	4.9%	274	95.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	268	21	7.8%	247	92.2%
Physical Therapy	150	6	4.0%	144	96.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		