

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	282					
Special Education Total	83	Pct. of School 22.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	63		75.9%	54	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		24.1%	20	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	100.0%
Re-evaluations Completed within 60 calendar days from referral.	21	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	25	2	8.0%	23	92.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	4	8.0%	46	92.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	39	6	15.4%	33	84.6%
Physical Therapy	13	3	23.1%	10	76.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		