

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 57

Special Education Total 18 Pct. of School 24.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 10 55.6% 2 8

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 8 44.4% 2 6

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
Completed within 60 calendar days from referral. 9 100.0%

Provision of Special Education Services

		No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)		0	0	N/A	0	N/A
English as a Second Language (ESL)		0	0	N/A	0	N/A
Counseling	Monolingual	1	1	100.0%	0	0.0%
	Bilingual	1	1	100.0%	0	0.0%
Speech	Monolingual	3	0	0.0%	3	100.0%
	Bilingual	14	7	50.0%	7	50.0%
Occupational Therapy		3	0	0.0%	3	100.0%
Physical Therapy		2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	5.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		