

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1066					
Special Education Total	200	Pct. of School 15.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	149		149	74.5%	149	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	51		51	25.5%	47	4

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	13	76.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	71	0	0.0%	71	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	50	2	4.0%	48	96.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	64	1	1.6%	63	98.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	33	2	6.1%	31	93.9%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.0%		