

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2129					
Special Education Total	352	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	287		81.5%	266	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	65		18.5%	59	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	17	77.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	144	2	1.4%	142	98.6%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	184	3	1.6%	181	98.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	75	0	0.0%	75	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	9	90.0%	1	10.0%
Physical Therapy	4	0	0.0%	4	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	94	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.0%		