

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	5					
Special Education Total	445	Pct. of School 98.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	29		29	6.5%	26	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	416		416	93.5%	372	44

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	52	96.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	38	0	0.0%	38	100.0%
Counseling					
Monolingual	199	5	2.5%	194	97.5%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	335	22	6.6%	313	93.4%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	267	68	25.5%	199	74.5%
Physical Therapy	194	10	5.2%	184	94.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		