

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	20					
Special Education Total	222	Pct. of School 91.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	1		1	.5%	1	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	221		221	99.5%	178	43

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	37	94.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	1	1	100.0%	0	0.0%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	197	18	9.1%	179	90.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	38	65.5%	20	34.5%
Bilingual	3	3	100.0%	0	0.0%
Occupational Therapy	20	18	90.0%	2	10.0%
Physical Therapy	5	4	80.0%	1	20.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	35	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		