

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	394					
Special Education Total	113	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81		71.7%	59	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		28.3%	27	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	50.0%
Re-evaluations Completed within 60 calendar days from referral.	4	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	1	3.8%	25	96.2%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	69	2	2.9%	67	97.1%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	24	2	8.3%	22	91.7%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		