

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	527					
Special Education Total	104	Pct. of School 16.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72		69.2%	42	30	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		30.8%	10	22	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	42	1	2.4%	41	97.6%
Bilingual	8	1	12.5%	7	87.5%
Speech					
Monolingual	37	0	0.0%	37	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	10	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.0%		