

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	719					
Special Education Total	129	Pct. of School 15.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95	73.6%	89	6		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34	26.4%	26	8		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	81.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	1	2.1%	46	97.9%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	41	5	12.2%	36	87.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	73	4	5.5%	69	94.5%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	46	3	6.5%	43	93.5%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	1	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	3.9%	1.0%		