

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	349					
Special Education Total	92	Pct. of School 20.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		42.4%	32	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	53		57.6%	30	23	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	66.7%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	19	1	5.3%	18	94.7%
Occupational Therapy	19	1	5.3%	18	94.7%
Physical Therapy	6	1	16.7%	5	83.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.0%		