

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 372

Special Education Total	No.	Pct.	Non-ELL	ELL
	73	Pct. of School 16.4%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38	52.1%	30	8
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	35	47.9%	27	8
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	6	100.0%

Re-evaluations Completed within 60 calendar days from referral.	3	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	8	0	0.0%	8	100.0%	
English as a Second Language (ESL)	5	0	0.0%	5	100.0%	
Counseling	Monolingual	36	0	0.0%	36	100.0%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	52	7	13.5%	45	86.5%
	Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	19	1	5.3%	18	94.7%	
Physical Therapy	2	1	50.0%	1	50.0%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.0%		