

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	499					
Special Education Total	114	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		62.3%	56	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		37.7%	37	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	81.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	57	9	15.8%	48	84.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	3	4.9%	58	95.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	3	15.0%	17	85.0%
Physical Therapy	4	4	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.0%		