

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 530

Special Education Total	143	Pct. of School 21.2%	No.	Pct.	Non-ELL	ELL
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#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	85	59.4%	68	17
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	58	40.6%	32	26
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### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
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Re-evaluations Completed within 60 calendar days from referral.	12	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%	
English as a Second Language (ESL)	20	0	0.0%	20	100.0%	
Counseling	Monolingual	55	1	1.8%	54	98.2%
	Bilingual	4	0	0.0%	4	100.0%
Speech	Monolingual	101	2	2.0%	99	98.0%
	Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	28	1	3.6%	27	96.4%	
Physical Therapy	3	1	33.3%	2	66.7%	

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		