

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 691

Special Education Total	158	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	132	83.5%	54	78
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	26	16.5%	10	16
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	14	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	16	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	1	1.7%	57	98.3%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	49	1	2.0%	48	98.0%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	58	3	5.2%	55	94.8%
Bilingual	27	0	0.0%	27	100.0%
Occupational Therapy	22	9	40.9%	13	59.1%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.0%		