

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1307					
Special Education Total	326	Pct. of School 20.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	251		77.0%	229	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	75		23.0%	61	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	30	96.8%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	85	1	1.2%	84	98.8%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	73	0	0.0%	73	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	137	1	.7%	136	99.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	45	0	0.0%	45	100.0%
Physical Therapy	7	0	0.0%	7	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	27	5	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.0%		