

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	702					
Special Education Total	194	Pct. of School 21.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	101		52.1%	89	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	93		47.9%	84	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	88.9%
Re-evaluations Completed within 60 calendar days from referral.	17	94.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	58	1	1.7%	57	98.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	143	7	4.9%	136	95.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	61	3	4.9%	58	95.1%
Physical Therapy	41	0	0.0%	41	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	7	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.0%		