

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	746					
Special Education Total	122	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74	60.7%	60	14		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48	39.3%	36	12		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	30	3	10.0%	27	90.0%
Bilingual	1	1	100.0%	0	0.0%
Speech					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	0	0.0%	26	100.0%
Physical Therapy	11	0	0.0%	11	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.8%	1.0%		