

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	926					
Special Education Total	133	Pct. of School 12.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		75.2%	88	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	33		24.8%	25	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	12	3	25.0%	9	75.0%
Counseling					
Monolingual	45	3	6.7%	42	93.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	92	10	10.9%	82	89.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	38	6	15.8%	32	84.2%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.3%	1.0%		