

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1434

Special Education Total 235 Pct. of School 14.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 188 80.0% 164 24

More Restrictive Environment (MRE)
Students with disabilities in the school educated in a self-contained special education class. 47 20.0% 41 6

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. 8 88.9%

Re-evaluations
Completed within 60 calendar days from referral. 10 76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	63	3	4.8%	60	95.2%	
English as a Second Language (ESL)	6	2	33.3%	4	66.7%	
Counseling	Monolingual	85	7	8.2%	78	91.8%
	Bilingual	0	0	N/A	0	N/A
Speech	Monolingual	143	0	0.0%	143	100.0%
	Bilingual	0	0	N/A	0	N/A
Occupational Therapy	49	10	20.4%	39	79.6%	
Physical Therapy	12	1	8.3%	11	91.7%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	3	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.6%	1.0%		