

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	464					
Special Education Total	89	Pct. of School 16.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57		57	64.0%	57	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	32		32	36.0%	32	0

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	63.6%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	0	0.0%	42	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	29	0	0.0%	29	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	2	4.1%	47	95.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	20	2	10.0%	18	90.0%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	4	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		