

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1052					
Special Education Total	251	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	172		68.5%	140	32	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	79		31.5%	64	15	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	21	91.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	74	1	1.4%	73	98.6%
English as a Second Language (ESL)	20	1	5.0%	19	95.0%
Counseling					
Monolingual	99	15	15.2%	84	84.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	124	10	8.1%	114	91.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	35	4	11.4%	31	88.6%
Physical Therapy	14	1	7.1%	13	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.0%		