

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	613					
Special Education Total	134	Pct. of School 17.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		50.7%	46	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	66		49.3%	36	30	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
Re-evaluations Completed within 60 calendar days from referral.	3	37.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	51	2	3.9%	49	96.1%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	64	2	3.1%	62	96.9%
Bilingual	22	1	4.5%	21	95.5%
Occupational Therapy	36	6	16.7%	30	83.3%
Physical Therapy	13	0	0.0%	13	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		