

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	250					
Special Education Total	94	Pct. of School 27.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	44		44	46.8%	34	10
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		50	53.2%	21	29

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	19	0	0.0%	19	100.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	71	0	0.0%	71	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		