

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	488					
Special Education Total	181	Pct. of School 27.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	74		40.9%	62	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	107		59.1%	84	23	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	8	80.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	16	4	25.0%	12	75.0%
Counseling					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	127	2	1.6%	125	98.4%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	39	4	10.3%	35	89.7%
Physical Therapy	24	0	0.0%	24	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	1	2
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		