

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	997					
Special Education Total	158	Pct. of School 13.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		43.0%	51	17	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	90		57.0%	55	35	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	94.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	0	0.0%	40	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	61	5	8.2%	56	91.8%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	13	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		