

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 426

Special Education Total	No.	Pct.	Non-ELL	ELL
	102	Pct. of School 19.3%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 64 62.7% 46 18

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 38 37.3% 20 18

Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	2	100.0%

Re-evaluations Completed within 60 calendar days from referral.	4	80.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling	Monolingual	46	0	46	100.0%
	Bilingual	3	0	3	100.0%
Speech	Monolingual	40	7	33	82.5%
	Bilingual	1	1	0	0.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.9%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%