

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 603

Special Education Total	No.	Pct.	Non-ELL	ELL
	102	Pct. of School 14.5%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	69	67.6%	51	18
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#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	33	32.4%	20	13
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### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	6	100.0%

Re-evaluations Completed within 60 calendar days from referral.	6	100.0%
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### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling	Monolingual	42	0	42	100.0%
	Bilingual	2	1	50.0%	1
Speech	Monolingual	44	2	42	95.5%
	Bilingual	7	0	7	100.0%
Occupational Therapy	16	16	100.0%	0	0.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		