

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	625					
Special Education Total	102	Pct. of School 14.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		58.8%	52	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42		41.2%	36	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	80.0%
Re-evaluations Completed within 60 calendar days from referral.	9	81.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	2	6.9%	27	93.1%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	57	8	14.0%	49	86.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	2	4.1%	47	95.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	10	2	20.0%	8	80.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.0%		