

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 399

Special Education Total	155	Pct. of School 28.0%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78	50.3%	59	19
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	77	49.7%	33	44
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
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Re-evaluations Completed within 60 calendar days from referral.	5	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%	
English as a Second Language (ESL)	20	0	0.0%	20	100.0%	
Counseling	Monolingual	49	2	4.1%	47	95.9%
	Bilingual	6	6	100.0%	0	0.0%
Speech	Monolingual	88	0	0.0%	88	100.0%
	Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	52	6	11.5%	46	88.5%	
Physical Therapy	22	1	4.5%	21	95.5%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		