

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	357					
Special Education Total	114	Pct. of School 24.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48		42.1%	36	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	66		57.9%	39	27	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	5	1	20.0%	4	80.0%
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	2	2	100.0%	0	0.0%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	6	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		