

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	713					
Special Education Total	140	Pct. of School 16.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78		55.7%	51	27	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62		44.3%	45	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	97	3	3.1%	94	96.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	4	14.3%	24	85.7%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.1%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.0%		