

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	376					
Special Education Total	118	Pct. of School 23.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		60.2%	60	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		39.8%	38	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	63	2	3.2%	61	96.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	65	3	4.6%	62	95.4%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	29	5	17.2%	24	82.8%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.6%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		