

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	545					
Special Education Total	189	Pct. of School 25.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	99		52.4%	62	37	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	90		47.6%	69	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	55.6%
Re-evaluations Completed within 60 calendar days from referral.	12	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	65	1	1.5%	64	98.5%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	100	3	3.0%	97	97.0%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	92	3	3.3%	89	96.7%
Bilingual	9	1	11.1%	8	88.9%
Occupational Therapy	18	1	5.6%	17	94.4%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	8	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		