

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	15					
Special Education Total	521	Pct. of School 97.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	9		9	1.7%	7	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	512		512	98.3%	420	92

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	45	88.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	78	0	0.0%	78	100.0%
Counseling					
Monolingual	354	2	.6%	352	99.4%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	344	20	5.8%	324	94.2%
Bilingual	9	2	22.2%	7	77.8%
Occupational Therapy	245	95	38.8%	150	61.2%
Physical Therapy	168	11	6.5%	157	93.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	20	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	.2%	1.0%		