

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	642					
Special Education Total	105	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	66		66	62.9%	46	20
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		39	37.1%	28	11

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	19	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	38	7	18.4%	31	81.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	60	1	1.7%	59	98.3%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	12	8	66.7%	4	33.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	1.0%		