

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	581					
Special Education Total	102	Pct. of School 14.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		55	53.9%	37	18
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	47		47	46.1%	32	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	2	5.3%	36	94.7%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	33	2	6.1%	31	93.9%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	83	2	2.4%	81	97.6%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	18	15	83.3%	3	16.7%
Physical Therapy	6	6	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	9	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		