

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	702					
Special Education Total	102	Pct. of School 12.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		93.1%	28	67	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		6.9%	5	2	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	7	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	43	1	2.3%	42	97.7%
Occupational Therapy	27	0	0.0%	27	100.0%
Physical Therapy	15	1	6.7%	14	93.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.0%		