

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 321

Special Education Total	81	Pct. of School 20.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46	56.8%	36	10
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	35	43.2%	26	9
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A

Re-evaluations	N/A	N/A
Completed within 60 calendar days from referral.		

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	48	2	4.2%	46	95.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	9	8	88.9%	1	11.1%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		