

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 273

Special Education Total	No.	Pct.	Non-ELL	ELL
68		Pct. of School 19.9%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52	76.5%	37	15
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	16	23.5%	9	7
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	1	100.0%

Re-evaluations Completed within 60 calendar days from referral.	1	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	3	13.6%	19	86.4%
English as a Second Language (ESL)	7	1	14.3%	6	85.7%
Counseling	Monolingual	43	2.3%	42	97.7%
	Bilingual	7	0.0%	7	100.0%
Speech	Monolingual	11	27.3%	8	72.7%
	Bilingual	0	N/A	0	N/A
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	1.0%		