

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	262					
Special Education Total	101	Pct. of School 27.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		90.1%	84	7	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	10		9.9%	7	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	1	20.0%	4	80.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	84	1	1.2%	83	98.8%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	42	0	0.0%	42	100.0%
Physical Therapy	18	0	0.0%	18	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	1.0%		