

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 309

Special Education Total	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	21	48.8%	19	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22	51.2%	19	3

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	27	2	7.4%	25	92.6%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	21	3	14.3%	18	85.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.0%	1.9%
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%