

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 249

Special Education Total	88	Pct. of School 26.1%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87	98.9%	77	10
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	1	1.1%	0	1
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	3	100.0%

Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	63	4	6.3%	59	93.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	32	11	34.4%	21	65.6%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		