

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 185

Special Education Total 33 Pct. of School 15.1% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 16 48.5% 11 5

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 17 51.5% 8 9

Timely Evaluation

Initial Evaluations
Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days
N/A N/A

Re-evaluations
Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	0	0.0%	2	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		