

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	281					
Special Education Total	100	Pct. of School 26.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55	55.0%	43	12		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45	45.0%	35	10		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	4	57.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	57	1	1.8%	56	98.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	0	0.0%	44	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.8%	1.9%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.0%		